

Daniel J. Bishop

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Education

Pacific Lutheran University, Tacoma, Washington

M.A.	Ed, Admin.	May.	1988
B.A.	Social Sciences	August	1980
B.A.	Art	August	1980
Minors:	Natural Sciences and Math		

Seattle Pacific University, Seattle, Washington

Ed. D.	Ed. Leadership	In progress	2012
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Certification

Superintendent Credential	Seattle Pacific U.	February	2007
Principal's Certification K-12	Pacific Lutheran U.	August	1991
Continuing Teaching Certificate K-12		August	1986

Administrative and Teaching Chronology

Director, Center for Professional Education, School of Education, S.P.U. 2004 - Present
Faculty Chair, Coordinator, Professional Certification Program, S.P.U. 2002 - 2004
Principal, Evergreen Primary School, 1996-2002
Director of U.P. Schools, Achievement Academy, Summer 2001
Vice Principal, Drum Intermediate School, 1992-1996
Director of Summer School, University Place School District. 1994-1995
Director of Pupil Personnel Services, Drum Intermediate School, 1991 -1992
Classroom Teacher. 6th grade, Drum Intermediate School. 1990-1991
Classroom Teacher, 6th grade, University Place Elementary, 1984-1990
Classroom Teacher, 3rd grade, University Place Elementary, 1983-1984
Classroom Teacher, 5th grade, Charles Wright Academy, 1/83-6/83
Director of Youth Ministries, grades 6-12, University Place Pres. Church, 6/1981- 10/82
Classroom Teacher, 4th grade, University Place Elementary, 1980-81

Higher Education

- **Director, Center for Professional Education** - Responsible for all graduate level, non degree, professional development offerings for educators through the School of Education, Seattle Pacific University. Including all aspects of the design, development, implementation and assessment of the new performance based systems supporting second tier (Professional) certification, and endorsements for educators throughout Washington State. Member of the School of Education executive leadership team responsible for all areas of organizational administration including: academic, fiscal and personnel management within a shared vision and strategic focus to effectively serve educators in their pre-service and on-going professional development. Provide leadership and support for all education programs with direct leadership responsibility for all five major program areas within the Professional Development Department: **SPIRAL, Professional Certification, Endorsements, Distance Learning, Summer Institutes.** A significant portion of this work is the collaboration between university/school district partners supporting thousands of educators with professional development and the largest Professional Certification program in Washington.

- **Higher Education Representative** – Washington State Common Core State Standards Implementation Team- Responsible for the collaborative development of plans to implement the CCSS throughout the Washington State, including the design of professional development opportunities that will transform learning for P-12 students.
- **Learner Centered Collaboration Grant** – Five Year, \$500,000 project to improve professional capacity of educators in Christian schools. Fund by the Murdock Charitable Trust through a competitive grant process, the design and implementation of the project focuses on improving student learning by improving teacher collaboration and effectiveness.
- **Faculty Chair - Teacher Professional Educator Advisory Board** - Responsible for the Teacher P.E.A.B. a collaborative board of professional educators from the P-12 community charged with the ongoing review, oversight and program improvement recommendation associated with all S.P.U. teacher preparation, certification and endorsement programs.
- **Curriculum Advisory Review Committee** – One of two representatives from Washington State institutions of higher education appointed to the Office of the Superintendent of Public Instruction, “C.A.R.C.” to provide insight, analysis and recommendations to Dr. Bergeson on issues of teaching and learning throughout the P-12 educational community.
- **W.A.C.T.E representative/liaison to the Professional Educator Standards Board** - Appointed by the executive board of the Washington Association of Colleges of Teacher Educators, an association of Deans and Directors of college and university education programs in Washington, to provide analysis of policies and procedures associated with the preparation and ongoing professional development of educators in the State of Washington and offer testimony to the P.E.S.B. and legislature as appropriate.
- **Faculty Chair - Professional Certification Program** - Directly responsible for all aspects of Teacher Professional Certification program. Represented S.P.U. at all state, university and district level meetings associated with all aspects of the program. Ensured all internal university processes were in place to support program growth from 30 students to the current enrollment of 1,600. Collaborated with faculty to ensure program alignment between the required competencies embedded within the teacher preparation, the professional certificate and graduate programs requiring the demonstration of competencies through evidence of positive impact on student learning. Provided leadership support and consultation to 30+ school district and ESD partners to align professional certification processes with school improvement planning, professional development initiatives and system wide strategies for improving student learning.
- **Professional Presentation** – Developed the professional knowledge and skills of P-12 practitioners through a variety of presentations at: OSPI January Conferences and Summer Institutes; WSASCD, WASA/AWSP, WASA – Small Schools conferences; ESD and School District gatherings. Testified in both legislative hearings and work session, before members of the State Board of Education and the Professional Educator Standards Board regarding educational policy.

K-12 Administrative Experience

- **Principal**, Evergreen Primary School, University Place School District 1996-Present
Facilitated the development of a common vision among staff, parents and students with specific goals and action plans to move an interpersonally dysfunctional school to a place of teamwork and successful implementation of an effective learning improvement process.

Systems and Program Evaluation - Developed a collaborative process for systematically addressing issues of congruence between systems within the school. Aligning school beliefs, mission and goals with school procedures, instructional practices and budgeting process and expenditures.

Leadership Development - Created an encouraging supportive environment within which individual staff members could take on various aspects of leadership within the school and district.

School Improvement Process - Effectively implemented an annual and long term planning process to ensure school improvement resulted in enhanced student achievement.

In-Service Training - Collaborated with staff, primary school principals and central office curriculum department to identify, design and implement staff training at both a building and district level which aligned with newly adopted curriculum and assessment and aligned with site improvement plans.

Supervision and Evaluation - Provided quality feedback and support for the professional growth of 45 classified and certified staff members, ensuring strong performance through regular observations, Clinical Supervision and effective professional development activities.

- **Assistant Principal**, Drum Intermediate School, University Place School District 1992-1996. Experienced a high degree of success in all aspects of building administration while creating a supportive environment for a smooth transition to a new principal.

Demonstrated success as a member of the administrative team at Drum Intermediate School which opened a new school with new staff in a new grade-level configuration. This experience included:

Facilitating the development of a set of belief statements commonly held by all staff.

Empowering teachers, parents and students in the learning process and school leadership.

Restructuring the learning environment to meet the needs of 5th, 6th, and 7th graders.

Developing a shared, site-based, decision-making model enhancing school wide leadership.

Curriculum and District Level Experience

- **Remedial Programs** - Collaborated with principals, central office administration and staff to design and implement a different means of delivering TITLE I/LAP programs to focus on an early prevention of school failure. Responsible for implementing district wide summer Achievement Academy to serve the remedial needs of our K-7 students district wide. University Place Schools, 1991-2002.
- **Gifted/Highly Capable Education** - Served along side parents and staff members on the curriculum committee tasked with reviewing and recommending changes in the district highly capable program. Responsible for implementing two new programs designed to serve the Gifted/Highly Capable students of University Place. University Place School, 2000-2002.
- **Curriculum Review Process** – Provided leadership support and co-facilitated district level curriculum review, development and assessment process including K-12 subject area review and grade level specific integrated subject review processes. University Place Schools, 1982-2002.
- **Leadership/Collaboration**- Positive rapport and working relationship with central office and building level administration as President of the University Place Principals Association. University Place Schools 1999-2002.
- **Strategic Planning** - Co-facilitated one of seven district-wide strategic planning teams to create a district model for staff training including specific action plans designed to implement the model. University Place Schools, 1994-95.
- **Director of Summer School**, University Place School District, 1994.
Successfully planned and implemented all aspects of University Place School District Summer School program grades 2-12. This included high school credit courses, categorical program classes, remedial and enrichments classes for approximately 450 students on three different campuses. Involving the hiring and supervision of all staff as well as coordination of facility use.
- **Director of Pupil Personnel Services**, Drum Intermediate School, 1991-1992. Specific design, implementation and supervision of all student related services including: Safe and Orderly School Environment, A.S.B. Leadership, Funds and Events, Intramural Programs, Activities and Clubs

Community Involvement

Ordained Elder for the Children and Youth Commission, University Place Presbyterian Church, 1996-1998.

Demonstrated specialized counseling, leadership, organization, communication, and referral skills as a Young Life leader at Curtis High School for three years and at Curtis Jr. High for four years

Director of Youth Ministries, University Place Presbyterian Church, 6)81-9/82.
Provided leadership, direction, training, and supervision of volunteer youth leaders in support of Sr. and Jr. High school youth programs.